1 HTML
(a) **Create static HTML pages for your project** You have requirements, and mock-up of your website. You’ve attended HTML and CSS lectures. You’ve read chapters 2 and 3, and should be getting into chapters 4 and 5. You have a development environment on Heroku. You are ready to start development of your project. Start by creating “skeleton” pages; that is static HTML files and position your content, adding CSS as you go. This assignment is a checkpoint to make sure you have a good start on the framework of your project, but tweaking your HTML and CSS will be ongoing throughout the semester. You are never really “done”.

(b) **Requirements** Each page from your mock-up should be stubbed out. Don’t worry if it doesn’t match your mock-up perfectly, but they should be fairly similar. Feel free to add or remove pages if your requirements change. There should be no inline styling in your HTML. All styling should be in style sheets. You must have a favicon, consistent logo, navigation, footer, links to other pages, and static content to get full credit for this assignment.

2 CSS
(a) **Create one or more style sheets** All styling (fonts, colors, padding, margins, etc.) must be in a style sheet, or multiple files if you choose to organize them as such.

(b) **Requirements** Your style classes should be semantically named. For example, if you have a style to highlight certain span contents, don’t name the class “yellow”, name it “highlight”. In other words, name the style based on its meaning. This is subjective, but do try to make it pretty, and easy to use. Use the “good” websites you chose in homework 2 for inspiration. It should be fluid, not rigid. Make the content adjust to the width of the browser. No unnecessary horizontal scrollbars. Don’t unnecessarily duplicate style rules.

3 Deliverables
(a) **Send your site URL to conradkennington@boisestate.edu**. Your Heroku URL should be accessible from anywhere. You don’t need to turn in any hard-copies. Your HTML and CSS will be visible to me via your page source.