

COMPSCI 125: Introduction to Computer Science I

Instructor

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Meetings

Lectures: TuTh 10:40-12:30 MEC-114
Office hours: TuTh 9:40-10:30 MEC-302C
by appointment MEC-302C

Catalog Description

Data and procedure abstraction. Problem solving techniques, recursive algorithms, basic searching and sorting techniques. Introduction to object-based programming. The software development process (specification, design, stepwise refinement).

Objectives

At the end of this class, a student should be able to demonstrate understanding of the following concepts:

- design object-oriented solutions to programming problems
- implement working solutions to programming problems using good coding and documentation styles
- explain basic concepts of computer science such as algorithms, abstraction, encapsulation and inheritance

Prerequisites

MATH 144 Analytic Trigonometry

or

MATH 147 Precalculus

or

satisfactory score on math placement exam

Students with no prior programming experience should consider taking COMPSCI 119 or COMPSCI 120 prior to taking this course.

Textbooks and Other Resources

The textbook is:

- *Java Software Solutions: Foundations of Program Design*, by John Lewis and William Loftus. Addison-Wesley, 6th Edition, 2009. ISBN 978-0-321-53205-3.

Activities

Grades are based on student performance of several kinds of activities. Their weights are listed below.

Quizzes	5%
Homework	30%
Exam #1	20%
Exam #2	20%
Final	25%

Homework

Six homework programs are assigned during the semester. Homework typically requires students to solve problems by developing Java programs. Assignments will be made available online.

Exams

Two exams and a final are administered during the semester. These are in-class, open-note, and open-textbook (but no other books) tests. Computers are prohibited.

Grading

Homework is delivered at the beginning of class on the day it is due. Late work is not accepted.

Makeup examinations are not normally administered.

Scores are posted near my office, as they become available. You are encouraged to check your scores to ensure they are recorded properly. If you feel that a grading mistake has been made, contact me within two weeks of the date that work is returned. Old scores are not changed.

Academic Honesty

The following quotation is from the BSU Undergraduate Catalog. You should read that section.

The university's goal is to foster an intellectual atmosphere that produces educated, literate people. Because cheating and plagiarism are at odds with that goal, they shall not be tolerated in any form. Therefore, all work submitted by a student must represent that student's own ideas and effort; when the work does not, the student has engaged in academic dishonesty.

There is related material in the BSU Student Handbook.

The course instructor is responsible for handling each case of academic dishonesty in the classroom except where a major or repeated offense is involved. In a proven case of cheating a student will be dismissed from the class and a failing grade issued.

There are many forms of academic dishonesty. Some relevant examples include:

- Submitting programs, or parts of programs, written by someone else.
- Viewing exam answers, homework answers, or programs written by someone else. This includes material from other courses and previous semesters.
- Distributing exam answers, homework answers, or programs to someone else, even after it has been graded.

The BSU Undergraduate Catalog contains more examples. If you are unsure about a particular case, ask your instructor,

On homework, a student must work independently. Ideas and general principles can be discussed with other students, but work must be original.

Keep your source code to yourself. See the Unix commands `chmod go-rwx` and `ls -l`.

On exams, of course, each student must work entirely independently.

Computer Accounts

Each student receives an account on the department's network of computers, which run the Linux operating system. If you are unfamiliar with the department's computers, you are urged to attend office hours during the first week or two of classes. I'll try to get you started with these powerful tools.

You are responsible for understanding and complying with the departmental computing policy.

Schedule

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Assigned</i>	<i>Due</i>	<i>Reading</i>
1	Aug 24 Tue				
	Aug 26 Thu				1
2	Aug 31 Tue				2
	Sep 02 Thu		HW#1		
3	Sep 07 Tue				
	Sep 09 Thu		HW#2	HW#1	
4	Sep 14 Tue				3
	Sep 16 Thu				
5	Sep 21 Tue				
	Sep 23 Thu				
6	Sep 28 Tue		HW#3	HW#2	4
	Sep 30 Thu				
7	Oct 05 Tue	Exam#1			
	Oct 07 Thu				
8	Oct 12 Tue		HW#4	HW#3	5
	Oct 14 Thu				
9	Oct 19 Tue				
	Oct 21 Thu				
10	Oct 26 Tue				6
	Oct 28 Thu				
11	Nov 02 Tue				7
	Nov 04 Thu		HW#5	HW#4	
12	Nov 09 Tue				8
	Nov 11 Thu				
13	Nov 16 Tue	Exam#2			9
	Nov 18 Thu		HW#6	HW#5	
14	Nov 23 Tue	Vacation			
	Nov 25 Thu	Vacation			
15	Nov 30 Tue				10
	Dec 02 Thu			HW#6	
16	Dec 07 Tue				11
	Dec 09 Thu				
17	Dec 14 Tue	Final: 10:30-12:30			